

Veterinary Assisting - Student Information Sheet

Fill out and **return to Ms. Roy in Room 2801 by Friday, March 15th** if you are interested in registering for Veterinary Assisting. Ms. Roy must approve your registration this course.

Since students participate in off-campus internships, this form must be completed and reviewed by Mrs. Justine Ellis, Animal Science Teacher. Only students who demonstrate exemplary behavior, a high level of responsibility, love of animals, and have an interest in becoming a veterinarian and/or veterinary technician, are considered for this career pathway program. Past enrollment in Animal Science I & Animal Science II (Small Animals) is required. Students should have a GPA of at least 2.0. A driver's license is not required to take the class, but it is *highly recommended* to have one in order to schedule internship work at the clinic during the school day (4th period). It is ideal that the student is a Senior when taking this class-- however there have been many Junior students who have taken the class and were ready to take on the workload of the class curriculum and responsibilities of the internship.

Prerequisite: Animal Science I, Animal Science II (Small Animals) {Designed for seniors with an interest in animal medicine}

This course provides instruction for students desiring a career in animal medicine. Topics include proper veterinary practice management and client relations, pharmacy and laboratory procedure, enhancement of animal care learned in previous animal courses, and surgical/radiological procedures. Advanced FFA leadership will be infused throughout the curriculum to develop the student's ability to work with the public. All aspects of this course will have hands-on skill sets that will be enforced with a total of 500 (200 laboratory/classroom hands-on hours and 300 under the supervision of a licensed veterinarian or certified veterinary technician) working in animal medicine throughout **all animal courses in high school**. The students will complete the skills and have them checked off during the 1-3 year(s) of high school. Applied mathematics, science, writing, and skill sets are integrated throughout the curriculum.

Students will learn the material in order to be prepared for the Veterinary Assisting exam developed by the Texas Veterinary Medical Association. With successful completion of the exam and hours, students will be able to be a Certified Veterinary Assistant (CVA) Level 1.

**Note: Students may or may not elect to take the Veterinary Assisting exam. However, any student interested in taking the Veterinary Assisting Exam, must complete ALL required laboratory/classroom hours AND supervised hours by a licensed veterinarian and/or certified veterinary technician.*

Please feel free to email me at lroy2@wcpss.net if you have any questions.

Student Name _____ **(Please Print)**

Present grade level _____

Student's signature _____ **Date** _____

Parent's signature _____ **Date** _____

Phone #(____)_____ **Parent E-mail address**_____

Please answer the following questions in complete sentences.

1. What is your **career goal**? Be as specific as possible.
2. What year(s) & semester(s) did you take Animal Science I and Animal Science II?
Which teacher did you have for these courses?
3. What **experiences** have you had with animals? Be specific.
4. List your **extra-curricular activities and/or hobbies**.
5. List any **special recognition** or **awards** you have received (in or outside of school).
6. **Why** do you want to take this Veterinary Assisting course? Please write a **detailed answer**. (You can use the back of this paper for more room, if needed! 😊)

Teacher Recommendations for Vet Assisting #1

Student _____ Due Date _____

Recommending Teachers, thank you for taking the time to complete this recommendation form. This student is applying to be accepted in the Vet Assisting course. Please complete the following questions regarding the students honestly. The responses you provide will not be seen by the student and will be kept in strict confidence.

The Vet Assisting course is designed to help students prepare for a career in animal medicine. Vet Assisting is a serious responsibility because these students will be in direct contact with animals and animal science professionals. The safety of the animals as well as the students is imperative. The students selected for this program will be limited to those students who are mature enough to function in this complex environment with limited supervision. Please keep this in mind as you make your recommendation. Critical honesty will be appreciated.

On a scale of 1-5, with 1 being the weakest score and 5 being the strongest, please rate this student on the following characteristics: (circle one number per item)

- | | | | | | |
|--|---|---|---|---|---|
| • Responsible for homework, projects, and assignments | 1 | 2 | 3 | 4 | 5 |
| • Mature in comparison to his/her classmates & others his/her age | 1 | 2 | 3 | 4 | 5 |
| • Respectful of teachers & other classmates; has positive attitude | 1 | 2 | 3 | 4 | 5 |
| • Able and willing to follow instructions | 1 | 2 | 3 | 4 | 5 |
| • On task a high percentage of class time | 1 | 2 | 3 | 4 | 5 |
| • Comes to class on time and is well-prepared | 1 | 2 | 3 | 4 | 5 |
| • Actively participates and contributes to class | 1 | 2 | 3 | 4 | 5 |
| • Well-behaved and not a discipline problem | 1 | 2 | 3 | 4 | 5 |
| • Exhibits good problem-solving skills | 1 | 2 | 3 | 4 | 5 |
| • Honest, trustworthy | 1 | 2 | 3 | 4 | 5 |
| • Open to constructive criticism | 1 | 2 | 3 | 4 | 5 |

Does this student have your recommendation for the Vet Assisting program?

_____ My highest recommendation

_____ My recommendation

_____ My recommendation with reservation (related comment should be written on the back of this form)

_____ Undecided

_____ The applicant does not have my recommendation

**I can visualize this student providing care to a family pet with proper training and education

Yes _____ No _____

Teacher Signature: _____ Date: _____

Teacher Name (Print): _____

Subject Area(s): _____

Please return this form to the student or in Ms. Roy's mailbox

Teacher Recommendations for Vet Assisting #2

Student _____ Due Date _____

Recommending Teachers, thank you for taking the time to complete this recommendation form. This student is applying to be accepted in the Vet Assisting course. Please complete the following questions regarding the students honestly. The responses you provide will not be seen by the student and will be kept in strict confidence.

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On a scale of 1-5, with 1 being the weakest score and 5 being the strongest, please rate this student on the following characteristics: (circle one number per item)

- | | | | | | |
|--|---|---|---|---|---|
| • Responsible for homework, projects, and assignments | 1 | 2 | 3 | 4 | 5 |
| • Mature in comparison to his/her classmates & others his/her age | 1 | 2 | 3 | 4 | 5 |
| • Respectful of teachers & other classmates; has positive attitude | 1 | 2 | 3 | 4 | 5 |
| • Able and willing to follow instructions | 1 | 2 | 3 | 4 | 5 |
| • On task a high percentage of class time | 1 | 2 | 3 | 4 | 5 |
| • Comes to class on time and is well-prepared | 1 | 2 | 3 | 4 | 5 |
| • Actively participates and contributes to class | 1 | 2 | 3 | 4 | 5 |
| • Well-behaved and not a discipline problem | 1 | 2 | 3 | 4 | 5 |
| • Exhibits good problem-solving skills | 1 | 2 | 3 | 4 | 5 |
| • Honest, trustworthy | 1 | 2 | 3 | 4 | 5 |
| • Open to constructive criticism | 1 | 2 | 3 | 4 | 5 |

Does this student have your recommendation for the Vet Assisting program?

_____ My highest recommendation

_____ My recommendation

_____ My recommendation with reservation (related comment should be written on the back of this form)

_____ Undecided

_____ The applicant does not have my recommendation

**I can visualize this student providing care to a family pet with proper training and education

Yes _____ No _____

Teacher Signature: _____ Date: _____

Teacher Name (Print): _____

Subject Area(s): _____

Please return this form to the student or in Ms. Roy's mailbox
Teacher Recommendations for Vet Assisting #3

Student _____ Due Date _____

Recommending Teachers, thank you for taking the time to complete this recommendation form. This student is applying to be accepted in the Vet Assisting course. Please complete the following questions regarding the students honestly. The responses you provide will not be seen by the student and will be kept in strict confidence.

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On a scale of 1-5, with 1 being the weakest score and 5 being the strongest, please rate this student on the following characteristics: (circle one number per item)

- | | | | | | |
|--|---|---|---|---|---|
| • Responsible for homework, projects, and assignments | 1 | 2 | 3 | 4 | 5 |
| • Mature in comparison to his/her classmates & others his/her age | 1 | 2 | 3 | 4 | 5 |
| • Respectful of teachers & other classmates; has positive attitude | 1 | 2 | 3 | 4 | 5 |
| • Able and willing to follow instructions | 1 | 2 | 3 | 4 | 5 |
| • On task a high percentage of class time | 1 | 2 | 3 | 4 | 5 |
| • Comes to class on time and is well-prepared | 1 | 2 | 3 | 4 | 5 |
| • Actively participates and contributes to class | 1 | 2 | 3 | 4 | 5 |
| • Well-behaved and not a discipline problem | 1 | 2 | 3 | 4 | 5 |
| • Exhibits good problem-solving skills | 1 | 2 | 3 | 4 | 5 |
| • Honest, trustworthy | 1 | 2 | 3 | 4 | 5 |
| • Open to constructive criticism | 1 | 2 | 3 | 4 | 5 |

Does this student have your recommendation for the Vet Assisting program?

_____ My highest recommendation

_____ My recommendation

_____ My recommendation with reservation (related comment should be written on the back of this form)

_____ Undecided

_____ The applicant does not have my recommendation

**I can visualize this student providing care to a family pet with proper training and education

Yes _____ No _____

Teacher Signature: _____ Date: _____

Teacher Name (Print): _____

Subject Area(s): _____

Please return this form to the student or in Ms. Roy's mailbox